

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Christina Hanson

Campus Name: 160 - Walton ES, Maudrie M.
Fort Worth ISD Mission Statement

Executive Director: Rian Townsend

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 45

Special Education: 12

Dual Language/ESL: 28.1

Gifted and Talented: 6.7

Career and Technology: 0

Percentage of at-risk students: 64.6

Percentage of English Language (EL) students: 21.3

Percentage of economically disadvantage students: 97.4

2020-2021 Campus Site-Based Committee

Name	Role
Christina Hanson	Principal
Kristi York	Teacher
Cindy Strunk	Teacher
Martha Jenkins	Teacher
Kim Robertson	Teacher
Nedra Robinson	Campus Non-Teacher Professional
Sandra Powell	Parent
Eric Darjean	Business Representative
Kaynenn Parker	Community Representative
Rediesha Allen	Additional Representative Appointment
LaSunja Martin	Additional Representative Appointment
Kim Epps	Teacher
Cecilia Parra	Other
Pending	Other

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Walton ES, Maudrie M..The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 56	73 - C
Domain 2: School Progress 74	
Domain 3: Closing The Gaps 71	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievemnet in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	<ol style="list-style-type: none"> 335 students with growing 2 way Dual Language Program Active parent voice on campus Active student voice on campus 	<ol style="list-style-type: none"> tutors to aide students in bridging opportunity gaps teacher assistants in grade levels which historically need additional support on campus teacher recognition system and incentives 	<ol style="list-style-type: none"> 1. Improve student performance in all academic and social emotional areas. 2. 2. Strengthen teacher capacity and retention through professional development and team building activities (to include but not limited to instruction, social emotional growth, equity and cultural based learning. 3. 3. Continue to strengthen data driven best practices/data driven instruction 4. 5.
Student Achievement	<ol style="list-style-type: none"> Met Standard as evidence by STAAR 2018 	<ol style="list-style-type: none"> increased levels of reading achievement 	
School Culture and Climate	<ol style="list-style-type: none"> Decrease in referrals and incidents; more Restorative Practices, Student Support Plans and RTI as interventions 	<ol style="list-style-type: none"> Restructuring of teachers teams 	
Staff Quality/ Professional Development	<ol style="list-style-type: none"> Campus Instructional Coaches 	<ol style="list-style-type: none"> Instructional coach salaries to assist teacher quality and student performance; no low performing teachers placed on campus due to leveling 	
Curriculum, Instruction, and Assessment	<ol style="list-style-type: none"> Objective Overhaul, Formative Assessment, and DailyDOL 	<ol style="list-style-type: none"> Scaffolded Intervention 	
Family and Community Involvement	<ol style="list-style-type: none"> School Adopters: Rotary Club, Junior League of Fort Worth, The Homes for Children, Pillar Church; Read2Win Weekly Readers, Family Night Events 	<ol style="list-style-type: none"> Parent education of social emotional awareness and student achievement 	
School Context and Organization	<ol style="list-style-type: none"> Team Leads/Content Leads 	<ol style="list-style-type: none"> PLC Structure; Corporate sponsorship 	

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

Campus Name: 160 - Walton ES, Maudrie M.

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Early Literacy -Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.	--	37.00	--	47	

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Teachers are following all components of the Planning Map and backwards design to improve standards and alignment and formative assessment and feedback	PLC routines utilizing the Planning Map, order additional resources for students based on interests and needs	Instructional Leadership	1/15/2021	Title I	1,000		Improved teacher planning resulting in increased student outcomes
2 Title I	Teachers are following all components of the Planning Map and backwards design to improve standards and alignment and formative assessment and feedback	TEKS are clustered appropriately by six weeks based on information from district, Lead4ward, classroom/student data analysis	Instructional Leadership	1/15/2021	Title I	0		Improved teacher planning resulting in increased student outcomes
3 Title I	Intensive intervention for struggling readers	Intensive Literacy Support for students with severe deficiencies	Teacher(s)	1/15/2021	Title I	9,000		increased student outcomes
4 Title I	Intensive intervention for struggling readers	acquire additional reading materials catered to levels, interests, and needs	Principal	3/1/2021	Title I	2,000		increased student outcomes
5 Title I	Strengthen data analysis and good first teach strategies for all teachers	support staff/students in data disaggregation & post assessment instructional modification	Data Analyst	5/24/2021	Title I	79,000		Increased student intervention before, during, and after lessons and assessments
6 SPED	Increase level of complexity for our students under the SPED umbrella using various methods	additional support and materials	Student Support Services	5/10/2021	Special Education	4,842		increased student outcomes
7 Title I	Increase level of complexity for our students identified as GT and Talent Pool	additional support and materials	Student Support Services	5/10/2021	Gifted & Talented	94		increased student outcomes
8 Title I	Increase level of complexity for our students identified as GT and Talent Pool	increase number of students identified for GT/Talent Pool services	Student Support Services	5/10/2021	Gifted & Talented	0		increased student outcomes
9 Title I	Increase level of complexity for our students identified as GT and Talent Pool	additional support and materials	Teacher(s)	5/10/2021	Bilingual	235		increased student outcomes
10 Title I	Increase level of complexity for all students along with ensuring learning opportunities are equitable and culturally sensitive	order computer software and hardware to support instruction	Other	5/10/2021	Local (Basic Allotment)	9,044		increased student outcomes
11 Title I	Increase level of complexity for all students along with ensuring learning opportunities are equitable and culturally sensitive	utilize district level support personnel from Division of Equity and Excellence for staff development, class/campus walks.	Assistant Principal	5/10/2021	Local (Basic Allotment)	0		increased student outcomes
12 Title I	Utilize technology on campus to strengthen core instruction	order students technology supports	Other	4/15/2021	Title I	25,000		increased student outcomes

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:
Leadership Feedback:
MOY Status:
Principal Evidence:
Leadership Feedback:
EOY Status:
Principal Evidence:
Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Reading will increase from	38	50	EOY

Strategies for Improvement									
	Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1	Title I	provide students with learning materials aligned to curriculum and expectations of the TEKS	order educational materials for students to be exposed to the rigor and depth of the standards	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Student Support Services,External Stakeholder,Other,Data Analyst	5/10/2021	SCE	2,208		increased student outcomes
2	Title I	provide students with learning materials aligned to curriculum and expectations of the TEKS	utilize Curriculum Frameworks and TRs to strengthen educator practice across campus	Principal	5/10/2021	SCE	0		increased student outcomes

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Community partnerships will increase based on my unique campus needs as measured by the School Profile from	2	3	EOY

	Strategies for Improvement								
	Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1	Title I	continue utilization of Family Communications Liaison	Parent Engagement & Leadership to improve home school connection	Other	12/15/2020	Title I	9,000		increased home and school connection
2	Title I	continue utilization of Family Communications Liaison	engage parents and families in campus activities (in person and/or virtually)	Other	4/12/2021	Title I	0		increased home and school connection
3	Title I	ensure campus stakeholder health and safety	acquire additional PPE as needed	Student Support Services	5/14/2021	Title I	8,788		maintain high health and safety standards

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

160 - Walton ES, Maudrie M.

→
**Budget
Allotment
Summary**
→

Local
(Basic Allotment)

SCE

CTE

Bilingual

**Gifted &
Talented**

**Special
Education**

Title I

**TOTAL
Allotment**

\$ 9,044.00

\$ 2,208.00

-

\$ 235.00

\$ 94.00

\$ 4,842.00

\$ 133,788.00

\$ 150,211.00

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Budget Summary

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Summary by Fund Source

Fund Source →	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CIP
Academic Excellence Goals	\$ 9,044.00	-	-	\$ 235.00	\$ 94.00	\$ 4,842.00	\$ 116,000.00	\$ 130,215.00
Mission	-	\$ 2,208.00	-	-	-	-	-	\$ 2,208.00
Learning Environment Goals	-	-	-	-	-	-	\$ 17,788.00	\$ 17,788.00
Total Allocated	\$ 9,044.00	\$ 2,208.00	-	\$ 235.00	\$ 94.00	\$ 4,842.00	\$ 133,788.00	\$ 150,211.00
Percent Budgeted	100%	100%	0%	100%	100%	100%	100%	100%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	School Improvement	Other	Total
	Amount	-	-	-	-	-	-	-	-